

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Reported: July 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4206
Total amount allocated for 2021/22	£17,771
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ Intent to carry over - £0 for 2023
Total amount allocated for 2022/23	££17,750
Total amount of funding for 2023. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Complete to the best of your ability – list here how you have gathered the information (survey , lessons , parents etc)</p> <p>Some children/ parents were not sure.</p> <p>19/27 did share information.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>%Please complete</p> <p>14/19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%Please complete</p> <p>13/19</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%Please complete</p> <p>2/19</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – As part of Castle Point and Rochford SSP we collectively contribute to a targeted Top Up Swimming holiday programme to support students to reach 25m. This is coordinated centrally by the SSP team.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide a breadth of opportunities for pupils to be active daily including break, lunch and cross curricular activities.	Deliver the SSP Fit4Action health intervention 6 week programme.(Summer term). - Year 3	Points are all funded through SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£390) Cost paid in November: £3190	Summer term 1. Children recall learning from lesson to lesson – including previous recaps.	Next step: Track Year 3 club uptake in Autumn 2023 (When they are Year 4) Next step: Use this philosophy for other groups within school. Use the resource and content to embed into other areas of the curriculum. E.G. Science and food groups.
	Playground equipment ordered	February order: £272.50	Children have a range of equipment to play with. Children are more active and engaged at lunch times.	Middays were asked for their opinion as to what the children want more of, would benefit playing with etc. Next step: Complete another survey for September 2023 with both children & middays.

	Whole school Bringing Books to life workshop - An active workshop revolved around books and world book day/ week.	£599	-Active learning (English) -English cross-curricular link -Children take part in an active 30 additional minutes - Inclusive (all children could attend)	Sustainable: Summer dance register 2022 = 13 children Summer dance register 2023 = 22 children - Children and teachers gave positive feedback.
	Lunch time supervision midday	£1052.50	All children are supported at lunch times. Used as a whole school improvement tool.	Ensuring all children have the access to lunchtime and are supported appropriately. Helping children to gain play and social skills.
	Up keep and repairs of equipment	£156.20	Ensuring children can play safely on the equipment. Ensuring the children are able to use the equipment and continue active play/ learning.	Sustainable: Ensure new equipment is not needed, therefore money can be spent elsewhere.
For all children to engage in regular, physical activity. – 30 active minutes a day. To engage children in meaningful lunchtime sporting play and activity.	Update playground/ lunchtime resources to encourage active behaviour during break times and lunch times. - Involve the children in planning new purchases with a focus on ensuring children are active.	Nov: £307.93 Jan: £144.83	Ongoing throughout the school years – to engage children in physical and active play. - This has helped children to reach the goal of completing 30 active minutes a day.	Next step for September 2023 – Involve children in the purchasing: Involving children ensures that they are more likely to play with the equipment and be active. - A range of equipment was purchased for each class, including chalks to encourage being active.
	Overtime for staff to accompany on trips, support at after school events (fixtures etc) and to support at lunch times.	September: £211.60 November: £82.03 January: £30.02 February: £101.32 March: £13.27 x2	Ensuring all children can access to events/ active lunch times.	Next step: Book the events in advance, this will help with staffing and costs.

To work with the SSP through events and festivals to inspire regular activity.	Events booked at the beginning of the year – time table attached at the bottom of the sheet. (Appendix 1)	Coach costs: £1025	Children are given the chance to be active and increase their activity. Children are inspired to take part in a variety of sports.	All children can access the event and transport is not a concern – will continue next year.
Children are committed to their learning, know how to study effectively	Ensure lessons are well resourced, enabling pupils to engage fully with their learning – discussions with teachers to aid this. Teachers emailed asking for resource requests: 21.11.22	Costs listed below.	-Teachers feel equipped ready for their lessons, ensuring lessons are good and outstanding. -Increased confidence and knowledge of all staff in teaching PE and sport -Used as a tool for behavior management. -Children can successfully engage in the lesson. -Children feel equipped.	Resources are in a central location and can be used by all for all lessons. When needed – some equipment can be used for break and lunch times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and next steps
Pupils' work across the curriculum is consistently of a high quality -Prioritising presentation across the curriculum.	Support the development of fine and gross motor skills to improve handwriting across the school. Fund, run and assess daily gym trail club, to develop handwriting of those that are less able – are teachers seeing an impact in class? -Fine motor activities to be available and resources..	Cost of adult overtime + resources	Baseline given by class teachers. Discussions with teachers showed: There was a clear improvement in handwriting and presentation. Size has depreciated. Joining is now more regular – this can be seen in books.	Could this be something that is available to all classes? PE lead to look into fine motor resources for each class. – This could be a box of resources to support all or those who need it.
To ensure the PE subject lead is given time to develop the subject and to share learning and best practice across the school.	Attendance at PE Lead meetings and share outcomes across whole school.(meetings for PE Leads)	Funded through SSP Basic membership.	-Updates given to teachers and lead. (Including OFSTED feedback)	The opportunity to share knowledge at staff meetings.

To ensure all staff access PE specific CPD across the academic year to raise the profile and importance of the subject	Engagement of more staff in preparation of festivals - Involve members of staff who have not attended festivals before (E.G. Year 2)	Funded through SSP Basic membership.	E.G. Year 2 winter festival – see appendix 1. Year 2 teacher has a better understanding of PE in the curriculum. Knowledge to support with planning.	Teachers have a better knowledge of PE in their year group. Teachers can use activities in their PE lesson.
To use cross curricular PE/SS and PA interventions to raise standards in core subject performance.	Engage with Team Teaching opportunities through SSP projects, Flying Start and Fit4Action for teaching and support staff. Engagement in SSP Youth Board to raise the profile through young people. Distribution of termly SSP newsletter to raise awareness and raise profile across the school community.	Flying start: Funded through leveling up project. Fit 4 action cost: Youth board: Funded through SSP Basic membership.	Flying start – Reception Spring 1 Fit4Action – Year 3 – Summer 1 Flying start and beyond – Year 2 – Summer 1 Athletics support and team teaching – Year 5 and 5 – Summer 2 Teachers feel more equipped and confident to teach PE.	Teachers can share their knowledge with new class teachers. Youth Board members – Opinions in reports. Continue to send termly newsletter to parents to raise the profile and their understanding of PE and the SSP.
To work with targeted pupils on whole school priorities using PE and School Sport as the vehicle to raise standards.	Develop specific lunchtime clubs. Target lunch time clubs to help manage behavior and ensure children are active. - Ensure small groups are managed and entertained. Autumn: Football: Year 5 + 6	Cost of clubs: Football: £240	Middays are able to focus on more children and interact. Children are active during lunch times. Games are adult supported, helping to manage behavior.	Next steps: Explore different clubs – not just football. For September, ask Years 5-R what clubs they would like to see at lunch times. Next step: Use new behavior system to track number of incidents at lunch time.
The school consistently promotes the extensive personal development of pupils. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality	Help to develop the St. Katherine's youth board.	Youth board: Funded through SSP Basic membership.	Children get the opportunity to interact with children from other schools and gain ideas. -Children take ownership of the learning and feel they are listened to. -New ideas for our school and new interactions.	Current progress: 21-22 – 1 member 22-23 – 2 members

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Leaders ensure that teachers receive focused and highly effective professional development. Teachers' subject, pedagogical and pedagogical content knowledge consistently build and develop over time. This consistently translates into improvements in the teaching of the curriculum	Each class/ teacher to benefit from specific CPD opportunity. Summer 23 – Each teacher to pick from the list given. Teachers choose the topic they feel they would benefit the most training and support in.	Cost = Part of SLA (£3190)	Discussions with teachers before and after CPD. Increased confidence. Year 2 – Flying start Year 3 – Fit4Action Year 5 – Athletics Year 6 - Athletics	Teachers use their understanding to support further teaching. Teachers discuss with one another. Next step: Address with new teachers the training they may require.
	The purchase of Get Set For PE scheme	£1100 (With SSP discount)	- Progress evidenced within lessons. - Discussed and gained opinions of teachers. - Teachers understanding of lessons and topics has increased.	- 3 years tested. - Progress clear between year groups and individual lessons. - Evidence: We are going to repurchase. - Clear progression within lesson plans
Increased knowledge for staff in a range of sports	Wider use of SSP infrastructure to network and share ideas.	Funded through SSP Basic membership	Attend and utilize SSP networking opportunities and sharing of ideas between schools	Time to attend events and then share findings.

	Teachers to be involved in the purchasing of lesson equipment to ensure lessons are equipped and children can be assessed fairly.	November - £121.64 December - £170.79 April: - £73.75	-Teachers have an understanding of what is needed for their current year group and the equipment needed to boost skills -Updated yearly to ensure all children have an understanding. -Equipment can be used throughout the year and next year groups. -Equipment is purchased based on the need for the lesson and skill. -High quality equipment is purchased to ensure longevity.	-PE equipment kept in a place where the whole school can easily access.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
To utilise external expertise to ensure students benefit from detailed subject specific knowledge.	Attendance at SSP PE Lead meetings to gain knowledge to share (Delivered remotely)	Funded through SSP Basic membership.	Records of meetings, notes and handouts.	PE Lead has the opportunity to share within whole staff meetings.
The school consistently promotes the extensive personal development of pupils. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality	Provide children with different experiences throughout the year. - If possible, relate to important religious/ cultural days that appear throughout the yearly calendar. -Different style events to take place. -Children have the opportunity to learn about different cultures and events actively. - Adding to the 60 active minutes a day. - Cultural capital/ diversity. - Discussing opportunities with teachers helped to create a broader range of experiences – continue to do this throughout Spring/ Summer.	Cost of HOLI festival: £700	26.4.22 – HOLI festival	Gained pupils opinions. Discussed with organizer different events and religions to help build knowledge and understanding.

	Year 5 1 Day residential trip.	Coach: £116.25 Trip: £660	Children had an opportunity to participate in different sports – some that are not offered in school (E.G. zip lines/ rock climbing). - Build the confidence and therefore the love of activity within all pupils. - All children participate (inclusive). Ensuring all children have access and are able to attend the event (meaning the event did not need to take place in walking distance)	Keeping children active and enjoying different elements of school. - To build the confidence of the children in the class. - To widen the children's understanding of "sport" Transition: Preparing for overnight residential with activities in Year 6.
	Wat Tyler trip – Years: 2, 3 and 4.	£607.50	Year groups take part in an active day. Children complete different challenges. Team work is a focus.	Transition: Meeting with the new teacher, taking on new challenges, preparing for the future.
	Maypole experience – In line with the King's coronation	£252	All classes and all children had access. Children get the chance to participate in a new sport and activity (also aiding to the 30 activity school minutes a day.) Parents were also invited to join.	All classes and all children had access.
To utilise SSP expertise to deliver a wide range of clubs and coaching opportunities to our students.	Use of SSP Community club scheme to offer a wider range of extra curricular clubs.	Funded through SSP Basic membership.	Completion of community club request sheet. Requests based on consulting students, records of need. Allocation and timetable of breakfast, lunchtime and after school clubs.	Mapping club programme to a wider range of festivals and competitions and festivals to track. Allowing our own school staff to support experts in a range of clubs.

To ensure every child has the opportunity to represent the school in an external inter school competition , league or festival and be able to articulate how this made them feel.	Access to broad range of Festivals, competitions and leagues. Preparing children.(Adapted delivery – a full calendar of virtual events , competitions and challenges) E.G. Virtual red nose day dance (all year groups)	Funded through SSP Basic membership.	Records of events entered, records of children and participation levels and percentages across school	Next step: Plan to ensure all students have opportunities to prepare, attend and represent school. -Work this out with headteacher and SENDCO to see which events are possible to attend (trying to ensure as much breadth as possible).
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Create a wide variety of clubs for children to join and take part in.	Set out a clubs time table to help keep track of days. - Created : 20.9.22 Netball taster: 15.9.22 Clubs offered: Netball, football, athletics, multi-sports, ready for school club		Track number of children taking part in Autumn: Dance – 20 Football - 27 Multi-sports - 2 Netball - 8 Athletics – 11 Children taking part in Summer: Dance – 23 Football Multi- sports (no longer continued)	Next step: Lead has discussed with teachers and PE coaches the curriculum for next year. More involvement of these sports to help improve desire to attend clubs.

	Netball club	<p>October: £180</p> <p>November: £135</p> <p>December: £90</p> <p>January: £90</p> <p>Feb + March: £270</p> <p>May: £270</p>	<p>Children take part in a new club.</p> <p>Children have the opportunity to be competitive within intra and inter school games.</p>	<p>Netball club was requested again for the year after.</p> <p>Next step: Lead has spoken to the SSP about providing this and helping with the High 5 rules.</p>
To identify a wide range of sporting festivals and sports for our school and students to participate in.	Involvement of a wide range of students in a broad offer of competitions	<p>Funded through SSP Basic membership.</p> <p>Coach travel cost:</p>	<p>List of competitions entered and records of students attending. Competitive calendar linked to SSP website.</p>	<p>Annual calendar discussed and produced in consultation with staff and students. Whole school plan to grow offer on a termly basis.</p> <p>Engagement of a wide range of teaching and support staff in fixtures, transport and training. Investment in kit.</p>
	Participation in SSP Football and Netball leagues to increase regular competitive opportunities.	<p>Adult attendance:</p> <p>Adult overtime</p>	<p>Records of fixtures, training and participants.</p>	<p>Next step: Discuss with SSP – A netball coach.</p>
	Purchase new football kit.	<p>£225</p>	<p>Children are uniformed and feel part of a team.</p> <p>Kits needed renewing.</p>	<p>Investment in kit.</p> <p>Next step: Netball kit</p>

To utilise whole school intra competition to raise standards across all subjects with PE and SS as the initial driver. To introduce additional competitive sporting challenges into PE lessons.	Development of intra (in school) competitive opportunities.		E.G. Football week – competitions between year groups and key stages. The opportunity to play against different children of different ages. All children accessed and took turns.	Next step: Create a plan for the year, rather than individual events. Understanding of team work and how to adapt your skills to benefit the team.
	The purchase of sports day equipment.	£327.86	To provide a sports day suitable for the whole school. - Children understand the set-up of competitive activities - Children take part in a range of sporting activities (different to PE lessons and clubs)	Sustainable: Equipment to be used again for sports day/ PE lessons/ break & lunch times to ensure active play. -Used for other sporting events (intra-school and EYFS sports day)

Appendix 1:
PE Festivals and competitions 22/23

Festival type:	Year group:	Date:	Time:	Number of children:	Location:	Coach required?
KS1 Team Games Festival / School Games Values	2	Wednesday 14th September 2022	Start Time: 12:30 Finish Time: 14:30	30	The Deanes School	Yes
Small Schools Football Level 2 School Games	Year 5/6 Best Team	Wednesday 28th September 2022	Start Time: 10:00 Finish Time: 14:00	10 - 7 aside	Waterside, Canvey Island	No – Children can walk
KS1 Winter Games – AM	1	Wednesday 1st February 2023	Start Time: 09:30 Finish	30	The Deanes School	Yes

Cancelled due to strike day.			Time: 11:30			
KS2 Cross Country - School Games level 2	KS2	Wednesday 22nd March 2023	Start Time: 12:00 Finish Time: 15:30	Year Group - Year 3,4,5,6 Maximum 6 from each class	Garons Park	Yes
Multi-skills festival	Year 2 and Youth board members.	Friday 14 th July 2023	Start Time: 13:00 Finish Time: 14:45	30 + 2	Hadleigh and Thundersley Cricket Club (Daws Heath Road)	Yes

Signed off by	
Head Teacher:	Anne-Marie Taylor
Date:	21.07.23
Subject Leader:	Rhiannan Crace
Date:	21.7.23
Governor:	Rev. Marion Walford
Date:	21.07.23